

Practitioner in Children's Residential Care

Children, Young People & Families Practitioner Level 4 Apprenticeship Standard



Take the lead in developing and delivering the child's placement plan and will work with the child to support their health, education, social and day to day needs, playing a significant role in helping them to thrive and fulfil their potential.

To be eligible – you must:

- Be aged 18 years or older
- Have been resident in the UK/EU for at least three years prior to commencing your apprenticeship
- Be employed in England and have a Contract of Employment
- Work for at least 30 hours per week
- Not currently enrolled onto any other apprenticeship, or another DfE funded FE/HE programme
- Meet a minimum level of English and Maths skills in order to undertake this course
- Undertake the Disclosure and Barring Service process and provide the result

Training is arranged to suit you

The Practitioner in Children's Residential Care Apprenticeship includes a 20% off-the-job training requirement.

Training takes on average 18-24 months to complete, however this can be shorter dependent upon whether the employee has any recognition of prior learning (RPL) or unit/credit exemptions. We will discuss this with your staff at enrolment.

Assessment Practice

Regular evaluation sessions with managers and trainers will allow apprentices to practice end assessment activities such as practical observations, Q&A sessions, reviewing the apprentice's portfolio of evidence and a series of professional discussions. To prepare for a final end point assessment apprentices will be asked to complete a number of activities in-between visits to build confidence and competence in the knowledge, skills and behaviours areas.

Programme Structure

The apprenticeship is made up of the following components:

- Level 3 Diploma for Residential Childcare
- Functional Skills English and Maths (Level 2)

Training Covers

- Listen and understand what has happened to the child, young person or family members
- Identify risks and call attention to things where unsafe
- Identify strengths and difficulties and help prepare agreed safeguarding plans
- Provide support through changes and monitor progress
- Make decisions underpinned by theories, guidelines and sound practice
- Understand the law and know where to find information to help form creative ideas
- Think about things using professional judgement and analysis in complex situations
- Include people using techniques for establishing shared goals and outcomes
- Working with families, carers and children to devise, deliver and evaluate the effectiveness of interventions for the care and support of individual children and young people in residential care
- Work within a team to promote the ethos of the home

End Point Assessment

Apprentices access End Point Assessment following a gateway discussion with their employer and trainer where entry requirements are discussed, checked and recorded including functional skills at the required level. The End Point Assessment will include the following types of assessment:

- Observation of practice
- A competence interview informed by submission of a portfolio

If you require any further information, please do not hesitate to contact us on:

Tel: **0191 477 0840** or at **train@trainltd.org**



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